

	Captain's	Harvest B	Harvest C	Tack A	Tack B	Morgan	Loft
<b>Breakout Sessions 1</b>  8:30-9:20	101 <i>Quest Mexico</i> Jay Newcomb	102 <i>Engaging Beginning Students with 90%+ Target Language</i> Jim Tripp	103 <i>Top Apps for the Spanish Classroom: An Introduction</i> Gwendolyn Barnes-Karol Kristina Medina-Vilariño	105 <i>Engaging Students to Be Highly Motivated Readers in a Foreign Language</i> Sebastien Saunoi-Sandgren	106 <i>Department Chair Round Table</i> Agnes Matheson	107 <i>Second Language Workbook: Applying second language learning to future careers</i> Monica K. Marciniak	108 <i>Transitioning to 100%TL: Tricks, Triumphs and Troubles</i> Amanda Stenberg
<b>Breakout Sessions 2</b>  11:00-11:50	201 <i>Cooking in a Cultural Context</i> Mary Throld	202 <i>Using Student Narratives to Transform Language Learning</i> Helene Vincent	203 <i>Every Second Counts! Maximizing Our Time with Classroom Management, Student Engagement and Seamless Transitions</i> Faith Laux	205 <i>Stories and meaning-based language activities</i> Jon Dicus	206 <i>Teachers Pay Teachers</i> Betsy Grawe Erin Hoffman	207 <i>Teaching to the Test: A GOOD Thing</i> Dr. Phyllis E. VanBuren and Elizabeth Valencia-Borgert	208 <i>Learn How YOU Can Teach in China for two weeks in July, 2016</i> Gloria Juedemann, We Teach in China
<b>POSTER SESSIONS</b> *In Harvest Foyer 2:00-2:50							
<b>Breakout Sessions 3</b>  2:00-2:50	301 <i>Game-Based Formative Assessments: A Win-Win For Both Students &amp; Teachers</i> Jessica Wanless	302 <i>A Focus on Community: Addressing Place, Purpose and Belonging through Target Language Communication</i> Paul J. Hoff	303 <i>Using Virtual Field Trips to Explore the 3P's</i> Cassandra Glynn	305 <i>Hosting Students from Abroad: A Practical How-to!</i> Jennifer Mikolajczyk	306 <i>Is it Working? Assessing the Impact of Teaching Practices</i> Elizabeth Harsma	307 <i>The "R" of TPRS®</i> Melanie Bruyers	308 <i>NNELL- Begin Early in preparing global citizens</i> Kathy Olson-Studler
<b>Breakout Sessions 4</b>  3:10-4:00	401 <i>Ci: The 6th ACTFL C</i> Carol Gaab	402 <i>Making global connections through Skype</i> Fernando Males, Kay Edberg	403 <i>Engaging and Motivating All Learners</i> Cheryl Kincaid	405 <i>Bringing Local Voices into Global Education</i> Richard Benton, PhD	406 <i>Networking in the Target Language</i> Facilitated by MCTLC	407 <i>Talking about Things that Matter: Preparing for Success in the Interpersonal Mode</i> Karen Fowdy	408 <i>Challenges for Teachers Teaching Native Speakers in their Spanish Classes</i> Ursula Lentz
<b>Breakout Sessions 5</b>  4:10-5:00	501 <i>Description</i> Grant Boulanger	502 <i>Using digital tools to engage students with the world</i> Megan Budke	503 <i>Informes - Great Artists of Spain and Latin America</i> Patricia Murray, Suzanne Engel Zobitz, and Kathleen Roy	505 <i>Bilingual Seals and the Proficiency Certificate - Powerful tools to recognize students' language assets and academic motivation</i> Ayumi Stockman and Annika Fjelstad	506 <i>Cool Technology Tools and how to use them for Teaching World Languages</i> Emily Thomas	507 <i>Juntos: an innovative approach to a Spanish Immersion Continuation Program</i> Lisa Sohn	508 <i>Crossing Cultures Through Literary Learning</i> Lisa Twomey Fanny Roncal