

Conference at a Glance 2016

| | Captain's | Harvest A | Harvest B | Harvest C | Tack A | Tack B | Morgan | Loft | Carriage A |
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| Breakout Sessions 1 8:30-9:20 | 101 <i>CI and Non-fiction Stories</i> John Dicus | 102 <i>NNELL Round Table Discussions: How Are We Getting Our Pre-K to 8th Grade Students Ready for the World?</i> Kathy Olson-Studler | 103 <i>Inclusivity in the Modern Language Classroom</i> JJ Kahle, Silvana Dessi-Olive | 104 <i>Measuring What We Value - Using Integrated Performance Assessments</i> Megan Budke | 105 <i>Circling 101</i> Melanie Bruyers | 106 <i>It's Reading - Not Rocket Science</i> Virginia Hildebrandt, Shannon Klint | 107 <i>Recruitment and Retention of Students in University Language and Cultures Programs: A Hispanic Studies Case Study</i> Jennifer Brady, Maureen Tobin-Stanley | 108 <i>Ready for the World: Supporting students' intercultural literacy through research projects</i> Suzanne Wagner, Mitchell Sullivan | 109 <i>Learning Centers for the Elementary Foreign Language Classroom</i> Erica Ryan |
| Keynote 9:30-10:30 | Keynote Address by Dr. Bill Van Patten Carriage Hall B | | | | | | | | |
| Breakout Sessions 2 11:00-11:50 | 201 <i>TPRS For German Teachers Think Tank</i> Elizabeth Zehnphennig | 202 <i>Worth a Thousand Words: The Power of Visuals in the World Language Classroom</i> Amy Roe | 203 <i>Teach Spanish with Interactive Lessons Emphasizing Culture and Comprehensible Input</i> Jill Fischer, María Nuño | 204 <i>Navigating the First Three Years: Building Your Teacher Toolbox</i> Sarah Koch | 205 <i>Where Sitting is the Exception: Moving Towards Proficiency</i> Brooke Carlson | 206 <i>90% Target Language, 100% Effective!</i> Carol Gaab | 207 <i>Using Literature to Teach Culture in the Language Classroom</i> Hanna Brandt | 208 <i>Beyond Sink or Swim: Am I ready to be a co-teacher?</i> Stephanie Owen-Lyons, Karla Stone | 209 <i>Guatemala Update</i> Melinda Van Slyke |
| Breakout Sessions 3 2:00-2:50 | 301 <i>Take a Beginning Swedish Lesson: Start learning another language</i> Barbara Cartford | 302 <i>¿De dónde vienen los niños migrantes?</i> Betty Lotterman | 303 <i>AAPPL: Performance Assessment that Leads to Proficiency</i> Mary Thron, José Losada-Montero | 304 <i>Creating with Tech in the L2</i> Daryl Boeckers | 305 <i>More than "Please" and "Thank You" Mandarin Chinese Beginners' Realization of Linguistics</i> De Zhang | 306 <i>CI Strategies that Lead toward a more Equitable Classroom</i> Nancy Ledesma | 307 <i>Language Immersion School Startup 101: How to Start, Spread, Build, Grow, Sustain and Nurture a Brand New Language Immersion School</i> Richie Kucinski | 308 <i>Die Friedliche Revolution und die deutsche Wiedervereinigung</i> Sigge Piwek | 309 ROUND TABLES <i>Spanish Curriculum and Assessments</i> Kay Edberg Caitlin Heinz Gina Housman Eva Mateo Jesse Oelke Robbie Smalling Martina Talic |

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| Breakout Sessions 4 3:10-4:00 | 401 <i>Creating Culture: Speaking Before They Can</i> Grant Boulanger | 402 <i>How to use a computer lab with elementary language learners and learn to dance</i> Zvi Geffen | 403 <i>Engaging and Educational Anticipatory Sets</i> Amanda Stenberg, Lisa Hodena | 404 <i>Engaging Language Learners Through Meaningful and Authentic Tasks</i> Sébastien Saunoi-Sandgren | 405 <i>Creating a Language Playground</i> Cheryl Kincaid | 406 <i>Earning Bilingual Seals and Certificates</i> Ursula Lenz | 407 <i>How to Establish and Gain Approval for a Cultural Immersion Program</i> Hans Nelson, Rachel Cagle | 408 <i>Un Séjour au Canada</i> Miranda Godfred | 409 ROUND TABLES <i>Technology Tools</i> Cassandra Glynn Susana Pérez Fanny Roncal Ramirez Jocelyn Veach |
| | Breakout Sessions 5 4:10-5:00 | 501 <i>Tried and True: 5 Community Building Activities for Monday Morning</i> Elizabeth Grawe | 502 <i>Engaging Boys in the World</i> Language Classroom Caroline Little | 503 <i>From Speed Dating to Pitching a Screenplay: Meaningful Integrated Performance Assessments in the German Classroom</i> Cassandra Glynn, Stephen Grollman | 504 <i>A Thanksgiving TPRS Story</i> Jim Tripp | 505 <i>Students Without Borders: The Educational Transition Faced by International Students in America</i> Daniela Maltais, Savannah Gatewood | 506 <i>TALK Strategies in the WL Classroom</i> Liesl Bell-Fleming | 507 <i>Using Student Narratives to Transform Language Learning</i> George Stewart, Jordan Ashwood | 508 <i>CSCTFL Scholarship Presentation: Erlebnisse in Freiburg</i> Kate Falvey |

Saturday Post-Conference Workshops @ Brooklyn Center High School

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| Morning Sessions 9am-12noon | <i>Reading Activities Sure to Inspire a 'LIKE'</i> Carol Gaab | <i>Building Oral Skills: Aligning Goals, Practice, and Assessment</i> Susana Pérez Castillejo, Sonia Rey-Montejo | <i>Organic World Language (OWL) Strategies for Intermediate to Advanced Learners</i> Brooke Carlson | <i>The 6 Core Practices for Language Teaching</i> Kate Falvey |
| Afternoon Sessions 1pm-4pm | <i>Extension of Keynote Address Workshop</i> Bill Van Patten | <i>Spark the brain, ignite acquisition via active storytelling</i> Haiyun Lu | <i>90%+ in L2 with Tech</i> Daryl Boeckers | <i>Measuring What We Value - Using Integrated Performance Assessments</i> Megan Budke |

CEU Re-licensure areas:

Blue: Technology

Green: Literacy

Pink: Diverse Learners

Orange: English Language Learners

Yellow: Multiple areas