

# Conference at a Glance 2016

	Captain's	Harvest A	Harvest B	Harvest C	Tack A	Tack B	Morgan	Loft	Carriage A
<b>Breakout Sessions 1</b>  <b>8:30-9:20</b>	101 <i>CI and Non-fiction Stories</i> John Dicus	102 <i>NNELL Round Table Discussions: How Are We Getting Our Pre-K to 8th Grade Students Ready for the World?</i> Kathy Olson-Studler	103 <i>Inclusivity in the Modern Language Classroom</i> JJ Kahle, Silvana Dessi-Olive	104 <i>Measuring What We Value - Using Integrated Performance Assessments</i> Megan Budke	105 <i>Circling 101</i> Melanie Bruyers	106 <i>It's Reading - Not Rocket Science</i> Virginia Hildebrandt, Shannon Klint	107 <i>Recruitment and Retention of Students in University Language and Cultures Programs: A Hispanic Studies Case Study</i> Jennifer Brady, Maureen Tobin-Stanley	108 <i>Ready for the World: Supporting students' intercultural literacy through research projects</i> Suzanne Wagner, Mitchell Sullivan	109 <i>Learning Centers for the Elementary Foreign Language Classroom</i> Erica Ryan
<b>Keynote</b> <b>9:30-10:30</b>	<b>Keynote Address by Dr. Bill Van Patten</b> <b>Carriage Hall B</b>								
<b>Breakout Sessions 2</b>  <b>11:00-11:50</b>	201 <i>TPRS For German Teachers Think Tank</i> Elizabeth Zehnphennig	202 <i>Worth a Thousand Words: The Power of Visuals in the World Language Classroom</i> Amy Roe	203 <i>Teach Spanish with Interactive Lessons Emphasizing Culture and Comprehensible Input</i> Jill Fischer, María Nuño	204 <i>Navigating the First Three Years: Building Your Teacher Toolbox</i> Sarah Koch	205 <i>Where Sitting is the Exception: Moving Towards Proficiency</i> Brooke Carlson	206 <i>90% Target Language, 100% Effective!</i> Carol Gaab	207 <i>Using Literature to Teach Culture in the Language Classroom</i> Hanna Brandt	208 <i>Beyond Sink or Swim: Am I ready to be a co-teacher?</i> Stephanie Owen-Lyons, Karla Stone	209 <i>Guatemala Update</i> Melinda Van Slyke
<b>Breakout Sessions 3</b>  <b>2:00-2:50</b>	301 <i>Take a Beginning Swedish Lesson: Start learning another language</i> Barbara Cartford	302 <i>¿De dónde vienen los niños migrantes?</i> Betty Lotterman	303 <i>AAPPL: Performance Assessment that Leads to Proficiency</i> Mary Thron, José Losada-Montero	304 <i>Creating with Tech in the L2</i> Daryl Boeckers	305 <i>More than "Please" and "Thank You" Mandarin Chinese Beginners' Realization of Linguistics</i> De Zhang	306 <i>CI Strategies that Lead toward a more Equitable Classroom</i> Nancy Ledesma	307 <i>Language Immersion School Startup 101: How to Start, Spread, Build, Grow, Sustain and Nurture a Brand New Language Immersion School</i> Richie Kucinski	308 <i>Die Friedliche Revolution und die deutsche Wiedervereinigung</i> Sigge Piwek	309 <b>ROUND TABLES</b> <i>Spanish Curriculum and Assessments</i> Kay Edberg Caitlin Heinz Gina Housman Eva Mateo Jesse Oelke Robbie Smalling Martina Talic

<b>Breakout Sessions 4</b> 3:10-4:00	401 <i>Creating Culture: Speaking Before They Can</i> Grant Boulanger	402 <i>How to use a computer lab with elementary language learners and learn to dance</i> Zvi Geffen	403 <i>Engaging and Educational Anticipatory Sets</i> Amanda Stenberg, Lisa Hodena	404 <i>Engaging Language Learners Through Meaningful and Authentic Tasks</i> Sébastien Saunoi-Sandgren	405 <i>Creating a Language Playground</i> Cheryl Kincaid	406 <i>Earning Bilingual Seals and Certificates</i> Ursula Lenz	407 <i>How to Establish and Gain Approval for a Cultural Immersion Program</i> Hans Nelson, Rachel Cagle	408 <i>Un Séjour au Canada</i> Miranda Godfred	409 <b>ROUND TABLES</b> <i>Technology Tools</i> Cassandra Glynn Susana Pérez Fanny Roncal Ramirez Jocelyn Veach
	<b>Breakout Sessions 5</b> 4:10-5:00	501 <i>Tried and True: 5 Community Building Activities for Monday Morning</i> Elizabeth Grawe	502 <i>Engaging Boys in the World</i> <i>Language Classroom</i> Caroline Little	503 <i>From Speed Dating to Pitching a Screenplay: Meaningful Integrated Performance Assessments in the German Classroom</i> Cassandra Glynn, Stephen Grollman	504 <i>A Thanksgiving TPRS Story</i> Jim Tripp	505 <i>Students Without Borders: The Educational Transition Faced by International Students in America</i> Daniela Maltais, Savannah Gatewood	506 <i>TALK Strategies in the WL Classroom</i> Liesl Bell-Fleming	507 <i>Using Student Narratives to Transform Language Learning</i> George Stewart, Jordan Ashwood	508 <i>CSCTFL Scholarship Presentation: Erlebnisse in Freiburg</i> Kate Falvey

### Saturday Post-Conference Workshops @ Brooklyn Center High School

<b>Morning Sessions</b> 9am-12noon	<i>Reading Activities Sure to Inspire a 'LIKE'</i> Carol Gaab	<i>Building Oral Skills: Aligning Goals, Practice, and Assessment</i> Susana Pérez Castillejo, Sonia Rey-Montejo	<i>Organic World Language (OWL) Strategies for Intermediate to Advanced Learners</i> Brooke Carlson	<i>The 6 Core Practices for Language Teaching</i> Kate Falvey
<b>Afternoon Sessions</b> 1pm-4pm	<i>Extension of Keynote Address Workshop</i> Bill Van Patten	<i>Spark the brain, ignite acquisition via active storytelling</i> Haiyun Lu	<i>90%+ in L2 with Tech</i> Daryl Boeckers	<i>Measuring What We Value - Using Integrated Performance Assessments</i> Megan Budke

CEU Re-licensure areas:

Blue: Technology

Green: Literacy

Pink: Diverse Learners

Orange: English Language Learners

Yellow: Multiple areas